

Year 9 Live Event

Miss Joyce

Assistant Principal

Y9 Raising Standards Leader



Year 9

- Progress, Assessment and the Parent Pledge
- Pastoral Care and Well Being
- Uniform, Behaviour and Attendance
- Education with Character



Our shared values:

Hard work – *What we do*

We achieve greatness by working hard

Integrity – *What we have*

We do the right thing because it is who we are

Excellence – *What we achieve*

We will be better today than we were yesterday

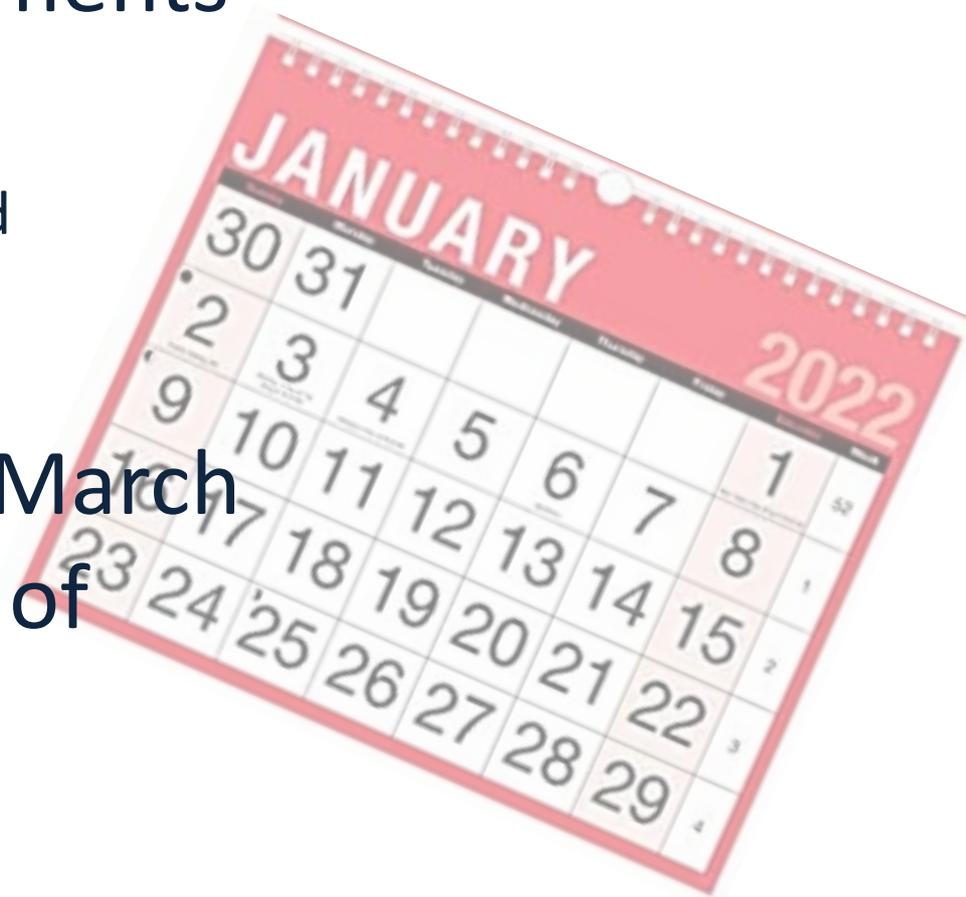


Role of the Raising Standards Leader

- **Support the academic progress of all Y9 students**
- Mentoring
- Attendance support
- Quality Assurance of lessons
- Analysing Y9 data with KS3 RSL lead
- Communication with all stakeholders; including students and parents
- Third weekly assembly with Y9 students to support with their academic learning

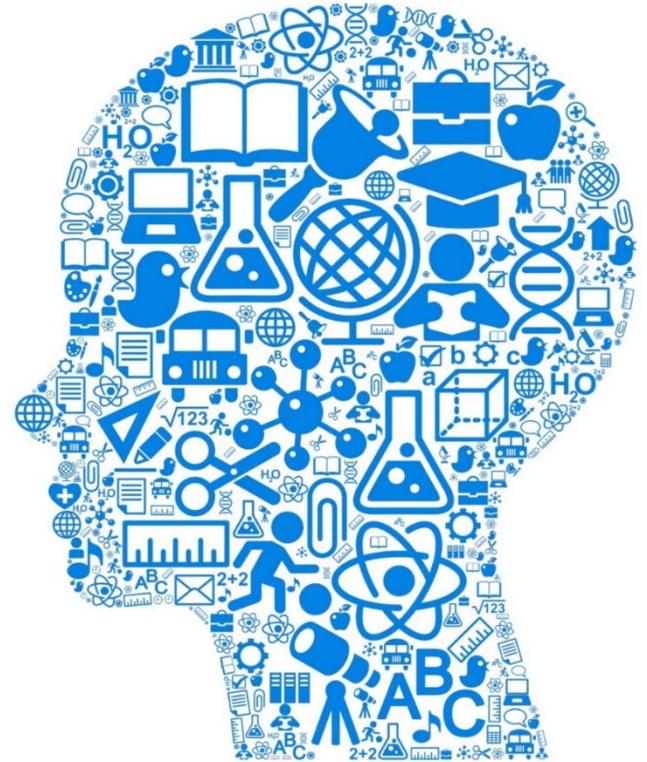
Y9 Dates for the Diary:

- KS3 mid-year assessments w/c 15th January
- Parents Evening 22nd February
- Options evening 6th March following whole day of PSHCE



How do I know how well my child is doing?

- Parents evening
- Mid-year and EOY assessments
- KS3 reports are sent home twice a year
 - You will find an overview of how well they are doing in each subject including results from their assessments
 - You will also find their RAG for their attitude to learning (A2L)



KS3 Report

End of Year Report

Name: Jo Smith
Mentor Group 9 E1

Subject	Attitude to Learning	Assessment %	Average %	Highest %
Art Miss Bishop	AMBER	43%	67%-	98%-
Drama Mr Parkinson	GREEN	56%	58%	100%
English Miss De La Mare	SAPPHIRE	47%	62%	100%
Food & Nutrition Mr Smith	GREEN	33%	45%	97%
Geography Mr Jeffery	GREEN	46%	46%	93%
History Miss McCaffrey	GREEN	30%	42%	92%
Mathematics Mr Brown	GREEN	34%	60%	100%
Music Mr Parkinson	GREEN	39%	56%	91%
PE Mr Holt	GREEN	67%	57%	100%
Religion & Worldviews Mr Bowden	GREEN	35%	54%	100%
RM/GC Mr Smith	GREEN	67%	63%	99%
Science Dr Schafer	GREEN	28%	39%	82%
Spanish Mr Guillen Arevalos	GREEN	40%	72%	100%

Attitude to learning grade:

Sapphire – Excellent behaviour and attitude to learning

Green – Good behaviour and attitude to learning

Amber – Behaviour and attitude to learning requires improvement

Red – Poor behaviour and attitude to learning

Points for discussion

- Attitude to Learning
- Attendance
- Test percentage
- Targets they could set



How can I support them?

The screenshot shows a web browser window displaying the Shoreham Academy website. The browser's address bar shows the URL: <https://www.shoreham-academy.org/information/curriculum/curriculum-plan>. The website header includes the Shoreham Academy logo, the tagline "The best in everyone™", and the text "Part of United Learning". A navigation menu is visible with options: About Us, Information, Sixth Form, Staff, Students, Parents, News & Events, and Contact Us. The current page is titled "Curriculum Plan" and features a sub-heading "7-year curriculum plans by KS3 subject". A list of subjects with "Click Here" links is provided: English, Maths, Science, History, Geography, French, Spanish, Design and Technology, Food and Nutrition, Art and Design, Music, Physical Education, IT & Computing, and Dance. The left sidebar contains a list of navigation links, with "Curriculum Plan" highlighted. The Windows taskbar at the bottom shows the time as 15:59 on 11/09/2023.

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Part of United Learning

INTEGRITY HARD WORK EXCELLENCE

Select Language 01273 274100
info@shoreham-academy.org

About Us Information Sixth Form Staff Students Parents News & Events Contact Us

Information > Curriculum > Curriculum Plan

Information

- Academy Day and Term Dates
- Admissions
- Alumni
- Attendance
- Careers
- Covid Catch Up Premium
- Curriculum
- Curriculum & Assessment Vision
- Curriculum Plan**
- KS4 Options Subject Guides
- PSHE & RSE Curriculum
- Citizenship & British Values
- E-safety
- Gateway Centre
- Governing Body

Curriculum Plan

7-year curriculum plans by KS3 subject

- English [Click Here](#)
- Maths [Click Here](#)
- Science [Click Here](#)
- History [Click Here](#)
- Geography [Click Here](#)
- French [Click Here](#)
- Spanish [Click Here](#)
- Design and Technology [Click Here](#)
- Food and Nutrition [Click Here](#)
- Art and Design [Click Here](#)
- Music [Click Here](#)
- Physical Education [Click Here](#)
- IT & Computing [Click Here](#)
- Dance [Click Here](#)

The Power of YET

E - Exceeding

M - Meeting

N - Not YET meeting

“I don’t get it”
“I can’t do this”
“This doesn't work”



“I don’t get it yet”
“I can’t do this yet”
“This doesn't work yet”

10



United Learning
The best in everyone™

■ Ambition ■ Confidence ■ Creativity ■ Respect ■ Enthusiasm ■ Determination

What does a lesson look like?

- Students are met at the door
- Complete a 'Do Now'
- This is an opportunity for students to recap learning
- I/We/You
- Homework set
- Specific student support
- Live feedback
- Reading is modelled
- Key vocabulary is taught and checked for understanding
- Written work is expected to be presented carefully, with dates titles and be revision ready
- Oracy opportunities
- Key take away

How can I support at home?

- **Echo messages of good attendance and every moment counts**
- *Get up and get dressed- you are ready now, let's go!*
- **Encourage a healthy sleeping routine**
- *What time do they normally start winding down for bed? What IT do they have access to in their room?*
- **Encourage and model reading**
- *What are you reading in mentor time? What new vocab have you learnt this week?*
- **Ensure your child has a space to work at home**
- *See ideal example in photo*
- **Engage with their learning and chosen pathways**
- *What subjects interest you most? Have you looked at what you would need to study to be...*



Firefly – a rich resource and where HW is set

•	Information Technologies
•	Dance
•	Design & Technology
•	Drama
•	English
•	Food & Nutrition
•	French
•	Geography
•	German
•	Graphics
•	History
•	Health
•	Maths
•	Media Studies
•	Music
•	PE
•	Photography
•	Religion & Worldviews
•	Science



Learning+10
Home



Art



Business



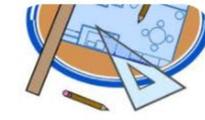
Computer
Science



Information
Technologies



Dance



Design &
Technology



Drama



English



Food &
Nutrition



French



Geography



German



Graphics



History



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ACESs

ACademic

Extra

Study

Space

Tuesday, Wednesday & Thursday

3:00 - 4:00pm.

- **Year 9** – room S12 Tuesday, Wednesday and Thursday S13.

Benefits of attending ACESs:

- ❖ complete homework or independent study in **supported**, focussed environment.
- ❖ complete the majority of homework and study in school...allowing **time at home to be used for relaxation, hobbies and fun!**
- ❖ develop **routines** and improve **organisational skills**. Access immediate support, worries around homework completion and detentions.
- ❖ sessions are open to all and no sign up required. **Fit attending sessions around other after school clubs**



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Year 9 Maths- Director of Maths- Mr Powell



sparx

What exactly is Sparx Maths Homework?

- Sparx homework is tailored to your child, and should offer them just the right level of challenge, based on the topics that their teacher has set.
- Homework contains 3 elements: Compulsory, Optional and Target.
- All questions in the Compulsory section must be answered correctly for the homework to be marked as complete.
- Each task bar will show as green when fully complete. For the homework to be classed as complete, all task bars for that homework need to be fully green. The percentage of homework complete will show on the menu page:

<https://sparx.co.uk/>

The screenshot shows the Sparx Homework dashboard for a user named 'Y7-Demo Student 13' with 44 XP. The interface is divided into three sections: Compulsory (3 new, 1 started), Optional (4 new), and Target (None available). A central message states: 'You must correctly answer all these questions before we consider your homework to be complete and ready to be handed in. Your compulsory homework contains questions around the topic(s) set by your teacher, plus a smaller number of revision questions and questions around topics that you've recently covered. The questions are tailored to your level of understanding.' Below this, a section titled 'Homework due Monday 25th May' shows a progress bar at 17%. A table lists five homework tasks: Homework Task 1 is 'Completed' (green bar), while Homework Task 2, Homework Task 3, Homework Task 4, and Homework Task 5 are all 'New' (orange bars).

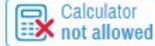


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Task being completed

Bookwork code: C20



Bookwork code that needs to be written down next to workings out

Work out $7 - 1$

Video tutorial of the skill

< Back to task

Watch video

Answer >



- Here's an example of good bookwork; as you can see all workings and wrong answers have been recorded:

Task 1		Task 2	
D40	$12 + 13 = \underline{25}$ ✓	E41	$P(\text{yellow}) = \frac{3}{6}$ ✗
E50	$4 \times 3 + 2 \times 5 =$ $12 + 10 = \underline{22}$ ✓	F51	$P(\text{black}) = \frac{4}{8}$ $= \frac{1}{2}$ ✓
F60	$\left. \begin{array}{l} 12 : 18 \\ \div 6 \end{array} \right\} \div 6$ $\underline{2 : 3}$ ✓	G61	All the marbles are green The probability of choosing a purple marble is <u>impossible</u> ✓
H70	$\frac{1}{14} + \frac{1}{7} = \frac{1}{21}$ ✗		
J90	$\frac{1}{8} + \frac{1}{4} = \frac{1}{8} + \frac{2}{8}$		

- If a student fails a bookwork check in Sparx, they will need to re-do the question, even if they originally gave the correct answer. This is to encourage them to record their workings.



Example: Sparx Book Presentation

Saturday the 29th of September 2018
homework due: Tuesday 2nd

key words!
 - highest common factor
 - HCF
 - prime factorisation
 - factor tree
 - venn diagram

Notes with key words

Example Question 1
 What is the HCF of 20 and 30?
 HCF = 20
 a multiple of the HCF is the lowest number.

Example Question 2
 Write 20 and 40 as a product of primes?
 To get the HCF you do $2 \times 2 \times 5!$

find the HCF of 30 and 50 = 10

venn diagram method

find the HCF of 96 and 120 = 24

find the HCF of 150 and 315 = 15

Highest common factor (prime factorisation)

1 find the HCF of 200 and 240 = 40 ✓
 $200 = 2^3 \times 5^2$
 $240 = 2^4 \times 5 \times 3$
 $2^3 \times 5 = 40$
 $8 \times 5 = 40$

2 find the HCF of 98 and 182 = 14 ✓
 $98 = 7^2 \times 2$
 $182 = 2 \times 7 \times 13$
 $2 \times 7 = 14$

3 find the HCF of 220 and 88 = 44 ✓
 $220 = 2^2 \times 5 \times 11$
 $88 = 2^3 \times 11$
 $2^2 \times 11 = 44$

4 find the HCF of 210 and 308 = 14 ✓
 $210 = 2 \times 5 \times 3 \times 7$
 $308 = 2^2 \times 7 \times 11$
 $2 \times 7 = 14$

5 find the HCF of 85 and 153 = 17 ✓
 $85 = 5 \times 17$
 $153 = 3^2 \times 17$

Question and answers

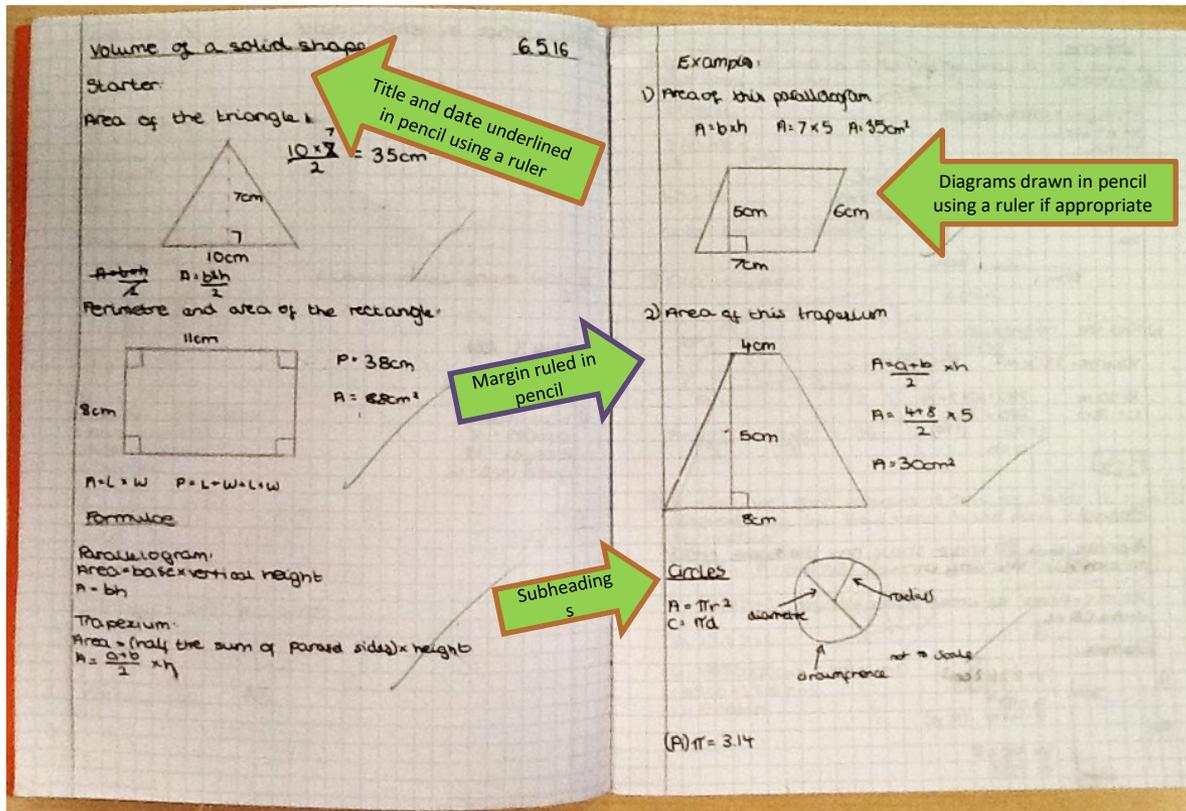
Marked with red pen

well done!

Amazing!!



Example: Book Presentation



Sparx Maths

YOUR MATHS TEACHERS ARE HERE TO HELP YOU!!!

- Please support your children in their efforts to complete their homework and remind them when you receive Sparx messages
- Please do not support too much with the actual Maths- students should be working independently, assessing their knowledge. The platform is adaptive, and homework can and has become increasingly difficult for students that have received too much parental/sibling/carer support.



Shoreham “Maths” Standards

▪ Equipment

- Red and black pens, pencils, ruler, rubber and scientific calculator (classwiz FX-83GTCW-W purchased through Arbor is the cheapest option).
- Protractor and Compass will be required for certain lessons and ALL exams.

▪ Sparx Homework

- 100% completion, not accuracy. You can get things wrong and try again
- You have 7 days to complete
- Seek support from your teacher if you become stuck to help you with the questions- email them or see them in person
- “I didn’t get it complete because I was stuck on a few questions” will not suffice. You must seek help if you need it, you must allow time to seek help.
- The only way you will not achieve 100% in your homework is if you leave it until the night before, or you get stuck and do not ask for support.



Year 9 English- Message from Ms Mouland, KS3 English



- For the Autumn term we will start by reading some non-fiction texts that include themes of identity and relationships. This unit explores important modern societal issues. After half term, we then move on to study J.B Priestley's play An Inspector Calls. Students will require their own copy of this text.
- In the Spring term, we will be moving on to explore some modern poetry that has been inspired by ancient mythology.
- In the Summer term students will study Shakespeare's play, King Lear. Purchasing this text is not necessary as we have in-school booklets that the students will work from.



Equipment required for each lesson:

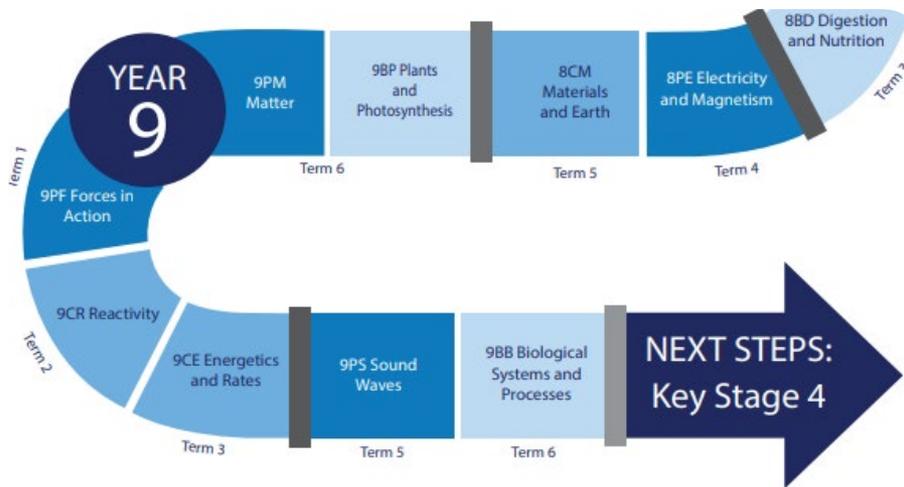
Black pen + spare
Red pen + spare
Glue stick
Ruler
A highlighter

Optional

Pocket dictionary

Homework

- Students will be set homework tasks on Seneca each week.
- Students will also have 30 minutes of SPARX Reader tasks to complete, set by their class teacher.
- Students will have to be able to access both firefly and SPARX Reader to complete their homework.



- Students will be taught information in topics throughout the year and will alternate between Biology, Chemistry and Physics. The topics taught this year are 9PM Matter, 9PF Forces in Action, 9CR Reactivity, 9CE Energetics, 9PS Sound, 9BB Biological systems. We will aim to complete KS3 teaching June. This will give us time to start at least one KS4 module by the end of the year.
- Homework.
Year 9 homework will be set weekly and will be based on Educake. It will be current learning with some previous learning from year 7 and year 8. We will expect you to complete the homework and achieve a minimum of 70% on the test. If you achieve less then we will expect you to retake the test and try to improve your score.



Year 9 Homework

- Developing regular homework habits
- Parents can access Firefly to see what homework has been set
- Around 4 weeks prior to the KS3 Mid year and end of year assessments we stop setting homework and start revision tasks

Subject	Approx Time
English	60 mins
Maths	60 mins
Science	45 mins
MFL	30 mins
Hums	30mins
Personal Reading	Reading each week until they reach 300 Sparx reader points

Logins

- Firefly
- Operoo (Parents)
- ParentPay
- Sparx for maths homework: SA login details
- Sparx reader: same as for maths
- Seneca (username: school email address. Password: seneca2020)

Pastoral Support & Wellbeing



The Pastoral Team

Gold

Head of School:
Mr Edwards

Pastoral Managers:
Mrs Carter
Ms Belgeonne
Mr Smith

Emerald

Head of School:
Mr Frimpon

Pastoral Managers:
Ms Smith
Ms Clark

Sapphire

Head of School:
Ms Ballinger
(Ms Pugh)

Pastoral Managers:
Mrs Molli
Mr Riyami

Y9 Mentors

9G1	Hannah Grimsley
9G2	Jo McCaffery
9G3	Ben Barnicoat

9 E1	Phillip McMullen
9 E2	Patricia Sheridan
9 E3	Jack Voss
9E4	Saga Gallety

9S1	Rachel Stephenson
9S2	Mat Smith/Lauren Vardy
9S3	James Wilkinson

Mentor Time Programme Y9

Mentor Time Programme Years 7-9

MONDAY: Mentor Messages + Debate Engager

TUESDAY : *Emerald School Assembly*

WEDNESDAY: Challenge Engager + Reading

THURSDAY: Wellbeing Engager + Reading

FRIDAY: Fun Friday Engager + Reading *or Yr Group Assembly*

(NB Emerald mentor group of the week will get Fun Friday session for the full mentor time)



Mentor Time Programme Y9

Mentor Time Programme Years 7-9

MONDAY: Mentor Messages + **Debate Engager**

TUESDAY : Challenge Engager + Reading

WEDNESDAY: *Gold School Assembly*

THURSDAY: Wellbeing Engager + Reading

FRIDAY: Fun Friday Engager + Reading *or Yr Group Assembly*

(NB Gold mentor group of the week will get Fun Friday session for the full mentor time)



Mentor Time Programme Y9

Mentor Time Programme Years 7-9

MONDAY: Mentor Messages + **Debate Engager**

TUESDAY : Challenge Engager + Reading

WEDNESDAY: Wellbeing Engager + Reading

THURSDAY: *Sapphire School Assembly*

FRIDAY: Fun Friday Engager + Reading *or Yr Group Assembly*

(NB Sapphire mentor group of the week will get Fun Friday session for the full mentor time)



INCLUSION/SEND TEAM

- **Mel Edwards – Director of Inclusion**
- Melanie.Edwards@shoreham-academy.org

- **Hannah Phillips - SENCO**
- Hannah.Phillips@shoreham-academy.org

- Website:
- <https://www.shoreham-academy.org/parents/send-info-report>



Uniform, Behaviour and Attendance



Uniform

The policy can be accessed through the [website](#).

Key points:

Our requirements are as follows:

- Navy blue blazer with pale blue piping and school logo (boy and girl styles available)
- Pale blue school shirt (Years 7, 8 and 9) worn tucked in with the top button done up
- White school shirt (Years 10 and 11), worn tucked in with the top button done up
- Academy tie in house colours
- Black leather school shoes. There is no plimsoll alternative and no trainers. No plimsoll or trainer brands are permitted
- Dark or White coloured socks
- Optional navy blue jumper with school logo
- navy blue school trousers or navy-blue tartan school skirt (worn at full length at or close to the knee). If a skirt is worn pupils can wear black/natural tights but leggings are not permitted. White socks are not allowed to be worn over the tights.

Behaviour Systems

Our behaviour policy can be found on the website.

Key points:

- Behaviour system – pupils entitled to disruption free learning, students are removed from class if they disrupt learning more than once. Parents/carers are notified.
- Homework detentions – same day detention, parents/carers are notified.
- Green slip detention – same day detention for 15 minutes, parents/carers are not notified, issued if students are late, have poor uniform, chewing gum, littering or do not have the appropriate equipment.
- Achievements – parents/carers will be notified if students go above and beyond, they will receive achieve points and we reward excellent attendance.

Please note: all telephone numbers and email addresses must be up to date for the communication to go to the correct parent/carer.



Attendance

Students must attend school each day and on time.

West Sussex County Council will fine parents/carers if students do not attend school. WSCC request information of the students who fall below 95% attendance.

If your child's attendance percentage drops below 95% then your parents/carers will be sent a letter from our Education Welfare Officer.

100% draw – if your child has 100% attendance at the end of the year they will automatically be entered into the draw for a kindle, go pro and a bike.



Experience Week and Pledges



The Shoreham Academy Experience Aim:

The SA pledge system is designed to enable students to develop character that supports their well-being through the accomplishment of incrementally ambitious pledges.

These experiences are offered through extra-curricular enrichment, clubs, trips and visits. This also includes Experience Week. Students are rewarded by achieving these pledges at bronze, silver or gold standard. Achievements go toward the Kingston Cup.



Shoreham Academy Pledges

- 1 Regularly attend and after Academy activity
- 2 Represent the Academy at a sporting, cultural or academic event
- 3 Take part in an outdoor adventurous activity
- 4 Attend a national sporting or cultural event, or a performance at a major venue
- 5 Take part in a major Academy production or event
- 6 Take part in a formal presentation to an audience using ICT/multimedia
- 7 Lead on a significant event, presentation or activity
- 8 Be actively involved in an international experience
- 9 Be actively involved in some form of community, volunteering or fund-raising experience
- 10 Contribute to environmental sustainability or international development





Yr7 University Game

A whole year group activity to play The University Game, and to learn about the pros and cons of going to University. Working with student ambassadors from our sixth form and Sussex University.



Yr9 Holocaust Lectures

A specially selected History and Sociology students will be invited to attend the Holocaust Memorial Day Lectures at Sussex University.

Yr9 Subject Tasters

Specially selected students will be invited to attend a range of subject taster sessions at our partner universities.

Specially selected students will be invited to attend a range of academic masterclasses led by eminent professors at our partner universities.

Yr10 Academic Masterclasses

Yr10&Yr11 Study Skills

All students will take part in several study skills workshops in preparation for their exams.



Yr12 Student Shadowing

Yr12 students will be partnered with an current undergraduate university student and spend the day attending lectures and seminars with them.



A special programme for our highest flying students, endeavouring to support them in their applications to Oxford and Cambridge.

Yr12 Oxbridge Programme

Yr12 Nursing Taster

A chance for our Yr12 Child Care students to spend the day with nursing students and lecturers at the University of Chichester.



Zambia

Sixth Form students will take part in a project near Lake Kariba working with local school groups. Then they will undertake a safari in the Chobe National Park, Botswana before visiting the world famous Victoria Falls.

The Yr9 Trip to Paris allows students to immerse in French culture after travelling via the Eurotunnel, visiting the Catacombs, Eiffel Tower, Champs Elysees and Cruise on Bateaux Mouches.

Paris



New York

The Dance, Drama, Music and Art trip to New York provides an eye-opening experience to the Big Apple in which students work alongside industry professionals on Broadway and visit iconic architectural and cultural sites including the Guggenheim Museum and the MET.



Students will enhance their understanding and learning of both human and physical geography and stimulate interest of the subject with relevant and real life examples. Tectonics, tourism, urbanisation, coastal environments and industry - all studied at KS3, 4 & 5 Geography.

Iceland



Barcelona

The MFL Trip to Barcelona is a language and cultural immersion trip into all things Spanish. Students will explore the architecture and the opportunity to develop their culinary skills in paella making.

The Ski Trip

The P.E. Department run the Ski Trip for students in all year groups to develop their skiing techniques and language skills in a variety of European destinations.



GOING EXTRA

EXTRACURRICULAR ACTIVITIES ON OFFER AT SHOREHAM ACADEMY

#EDUCATIONWITHCHARACTER

GOING EXTRA - INTERNATIONAL

EXTRACURRICULAR ACTIVITIES ON OFFER AT SHOREHAM ACADEMY

#EDUCATIONWITHCHARACTER



Yr7 Blacklands Farm Experience

A whole year group trip to the Ashdown Forest for a week of camping, campfires and hugely fun activities.



Yr9 New Forest Experience

A Yr9 cohort trip to the New Forest for a week of camping, campfires, DoE taster sessions, hiking and fun activities.



Yr8 Bush Craft Experience

A whole year group trip to Blenheim Woods, Oxfordshire for a week of bushcraft, camping, survival skills and open fire cooking.



Yr10 Bronze DofE

The opportunity to take part in the Bronze Duke of Edinburgh Award. With practice and assessment weekends taking part on the South Downs.



Yr12 Silver DofE

The opportunity to take part in the Silver Duke of Edinburgh Award. With practice and assessment hikes taking part in Bannau Brycheiniog.



Yr13 Gold DofE

The opportunity to take part in the Gold Duke of Edinburgh Award. With the practice hike in Yr Wyddfa and the assessment hikes in the Alps.



First Aid Training

Students in all years will be given the opportunity throughout their seven year journey to undertake fully accredited First Aid qualification.



Yr7 Theatre Trip

A whole year group trip to see a musical, a first live theatre experience for some of our students.



Whole School Productions

A chance to take part on stage (or behind the scenes) in a whole school production.



Yr8 Backstage Workshop

A whole year group trip to a show in The Globe Theatre followed by a backstage tour and theatre workshops.

Yr9 West End Workshop

A whole year group trip to a show in the West End followed by a backstage tour and theatre workshops.



Yr9 Saddlers Wells Trip

A chance to see the latest contemporary dance piece at the 'Home of Dance' in London.



Yr10 GCSE Drama Trip

GCSE cohort trips to see a curriculum linked production, and a cost led workshop.



A Level Dance/Drama

A Level Drama trip to New York to see a show on Broadway.

GOING EXTRA - OUTDOORS

THE EXTRACURRICULAR ACTIVITIES ON OFFER AT SHOREHAM ACADEMY

#EDUCATIONWITHCHARACTER

GOING EXTRA

EXTRACURRICULAR ACTIVITIES ON OFFER AT SHOREHAM ACADEMY

#EDUCATIONWITHCHARACTER



United Learning
The best in everyone™

- Ambition
- Confidence
- Creativity
- Respect
- Enthusiasm
- Determination

Friends of Shoreham Academy

Who can join the academy FOSA group?

This is equivalent of a schools PTA, and includes

- Parents/carers
- Academy staff

AND

- Occasionally supported by students with their parents/carers



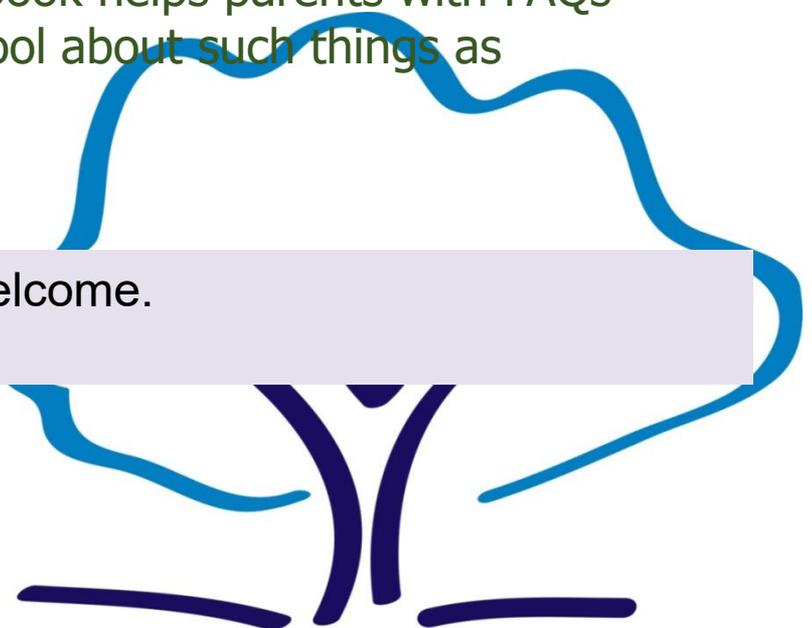
What is the role of FOSA?

There are 3 key aims:

- To positively promote Shoreham Academy through partnership with the local community. E.g. Provide hampers at Christmas to the local community
- To help raise funds for the benefit of students at the academy. E.g. developing many events that has provided additional money to support various activities – such as a sensory garden for staff and students.
- To act as a liaison between other parents/carers and teachers on general school matters. E.g. FOSA Facebook helps parents with FAQs and provides ideas and feedback to school about such things as reports/uniform/behaviour

Should you wish to join you would be most welcome.

Email fosa@shoreham-academy.org.





**Bingo Night – Friday
15th September. 19.00
£6 for 7 games.**

**Christmas Craft Market
– Thursday 16th
November. 18.00 – 21.00
Free entry.**

Y9 Students Top Tips!

- *Try hard this year with all your subject as it will help you see which ones to pick for your GCSE options* **James**
- *Pay attention when you look at careers as it really helps you pick your options* **Lilly**
- *Remember that you will make new friends each year -* **Archie**
- *Try to join some other activities like in PE or maybe try one of the school shows or literacy challenges* **George**
- *Try to keep in the habit of doing your homework weekly it will help you when you revise for your assessments. I started going to Aces club and that also really helped-* **Brooke**





Questions?



Thank you

